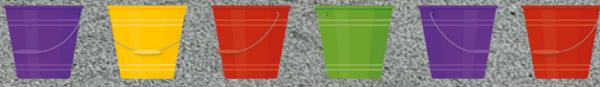




12 BUCKETS

— Pour out to fill up —



ANNUAL REPORT 2022

“Ngala kaaditj Whadjuk Noongar moort keyen
kaadak nidja boodja”



12 Buckets acknowledge the Whadjuk Noongar people as the original custodians of the land on which we live and work. We acknowledge the continuity of Whadjuk Noongar culture, connection and contribution to country and community. For this, we pay our respect to Elders past and present.

12 Buckets

Address: PO Box 30, Northlands WA 6905

Telephone: 130012B KIDS (1300 122 543) Email: info@12buckets.org

Website: 12buckets.org ABN: 30 875 218 471

ABOUT 12 BUCKETS

12 Buckets helps local children to flourish regardless of background or circumstance. It has been identified that some primary school students in educationally disadvantaged areas show less resilience at school due to adverse childhood experiences or trauma. This can result in disruptive behaviours, disengagement from learning, resistance to change, low confidence and lower aspirations both now and in the future. These students may lack stable relationships with an adult role model outside the classroom who is invested in their social and emotional wellbeing.

Through our one-to-one mentoring program, our volunteer mentors, help identify a child's spark, and then, seek to strengthen and grow that spark to help foster resilience and confidence. 12 Buckets is a place for connection and a place to be challenged to grow. It is a safe space for kids to take a break, focus on themselves, and begin to realise new possibilities!

As of this time 12 Buckets does not receive any government funding and relies on the support of individuals, businesses and fundraising events. You can support us through donations, volunteering and sponsorship. Without the community's support, 12 Buckets would not be able to continue to operate and grow.

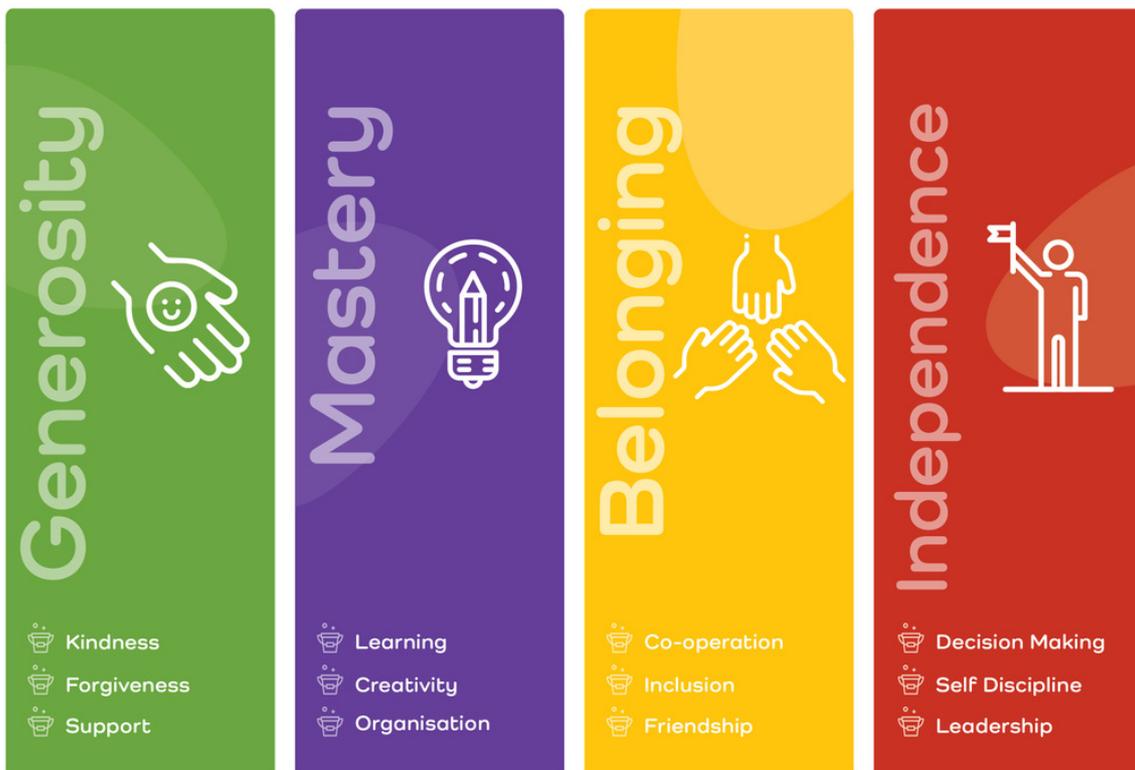
We believe fullness in life comes when you pour yourself out for others.

Our Vision

We envision children having every opportunity to engage in their education and become independent young people who have a sense of belonging and contribute to society through their skills and generosity.

Guiding Buckets Model

Belonging, Generosity, Mastery and Independence are universal growth needs that support the social and emotional wellbeing and development of a child. Through mentoring, students are equipped with the skills, support and connection that is needed to become more resilient and thrive. We envision a future that sees our 12 Buckets students belonging and contributing to their community through sharing their skills and generosity.





Please make sure you wash, dry & put away any dishes you use. Thank you.

Encourage you can...

AFGHANI
INGREDIENTS
2 Cups plain flour
3/4 Cup water
A pinch of salt
1/4 cup olive oil
SPINACH FILLING
1 cup spinach
1/2 cup cheese
Salt and pepper
A handful coriander
1 green chilli
Optional 3 boiled potatoes
INSTRUCTIONS FOR DOUGH
• Add the flour and salt to a bowl
• Add water slowly and mix until the dough is firm
• Cover and leave to rest for 15 minutes

CHINA PLATES & BOWLS

PLASTIC CONTAINERS

CHAIRMAN'S REPORT

2022 saw the changing of the guard from our longstanding Chair Mr Frank Sciarrone who stepped down after 8 years in the role, it is reported he is taking time out to enjoy his newly restored, classic Ford Mustang. From the early 12 Buckets days, Frank worked tirelessly with founder Travis Fitch to turn an idea into an inspirational organisation which has since expanded into multiple schools. So, a big thank you Frank, you have left some big shoes to fill. We wish Frank all the best in whatever he turns his hand to next.

The Covid-19 Pandemic saw 12 Buckets adapt the way we deliver our services across the two levels offered: 12 Buckets and Big Buckets. At times there was disruption, but thanks to the commitment of the entire team who delivered the programs and the wonderful dedication of our CEO Nicki McKenzie, Operations Manager Larissa Muir, the Coordinators, School Liaisons, and notably our mentors we continued to offer much needed support to our schools and kids. Huge credit is due to all 12 Buckets staff who seamlessly dealt with the ever-changing Covid guidelines and the stringent requirements within our education system to consistently deliver our programs and create positive change!

I would like to thank Sarah McLeod, our former Marketing Manager who, in her time with 12Buckets, left no stone unturned in her pursuit of fundraising for 12 Buckets and her uncompromising support for, and promotion of the brand. Sarah has left 12 Buckets with a polished new website and some beautiful promotional materials we are all very proud of.

We saw the first release of empirical evidence collected from the program throughout the year. This was authored by Larissa who worked diligently to analyse and collate the information, giving us a valuable and measurable baseline to assist in evaluating and publishing our impact in coming years. This tool will allow us to fine tune our offering within the 12 Buckets ecosystem and promote the valuable work our organisation does.

Raising funds is pivotal to the success of a non for profit and 12 Buckets managed to secure several multiyear grants and donations within the financial year. This allows 12 Buckets to plan, and more importantly activate those plans, giving stability and surety to the staff and the program owners. So, a huge thank you to those involved in the grant applications and presentations that make these funds a reality.

To all our supporters, friends, and donors, I would like to take this opportunity to say thank you. Without your continued support, 12Buckets would not be able to maintain the essential services it provides to those who need them. As we expand into new schools, the demand on these services continues to grow as our ever-increasing communities struggle with the many challenges before them. The children in the programs often see the time spent with their 12 Buckets mentor as a break from their everyday life, this time provides a small circuit breaker from them to just be carefree children, a sentiment we often take for granted.

I'm excited by what has been presented for the next 12 -36 months, we are building a board who have the skill and application to support Nicki's vision and a team who are fully engaged to deliver on this vision.

I wish to sincerely thank the Board, Nicki McKenzie, the 12Buckets staff and of course the many hundreds of other supporters for their continued belief over the past 9 years, without your input, support, and participation 12 Buckets is just an idea, all of us together make it reality.

Richard Bentley
Chairman
12Buckets Inc.

CEO'S REPORT

“In a gentle way, you can shake the world”. Mahatma Gandhi

Such a powerful quote that resonates so well with the work we do at 12 Buckets.

With the incredible contributions of our volunteers, donors, partners, staff, and Board we have continued to provide life changing programs to some amazing children experiencing difficulties in life by gently reshaping their world.

The impact one person can have on a child, one hour a week, continues to amaze me. I still remember beginning my mentoring journey and having the realisation that I had spent an hour with a young boy with no distractions, no technology, and I wasn't there to give him advice or solve his problems. I was there to be with him, to get to know him and to share the mentoring journey. Our sessions varied depending on how his day was going. Someone who was special to him, although not in his life at that time, had taught him how to make a great paper plane so he taught me and we spent many hours making and flying planes together, there was a lot of laughter. When he was having tough times at school I was there to listen, with no judgement or expectations. He was a special kid, and it was a gift to be a part of his life. There was so much power in that one hour and throughout the year it was life changing for both of us. When was the last time you genuinely spent an hour with someone in this way?

This year we have been capturing more case studies which I love to read and hear about from our School Liaisons as they affirm that we are making a positive impact on the children, in the schools and in our community.

If not us, then who?

We are powered by the community, for the community and that has shone through again this year when we reflect on the community support, we have received through donations, volunteering and so much more. It is from this generosity that we have been able to strengthen 12 Buckets both internally and through the programs that we are providing in primary and high schools.



CEO'S REPORT CONTINUED

I would like to personally thank our volunteer mentors who so selflessly give of themselves and their time each week to mentor the children nominated by school staff to be a part of the 12 Buckets program.

A very special thank you to our major supporters for your continued generous support. DUG Technology, RAH Group, PC Locs, Vantage Wealth and GT Media. You share our dream and continually pour yourselves out to fill others up year after year. Thank you also to WA Ropes who joined us this year on the journey. Thank You.

Like most charities, funding is constantly front of mind so this year we focussed on diversifying and strengthening our income streams. This included concentrating our fundraising on two primary events being Telethon Community Cinemas and Central Park Plunge. Larissa Muir, our General Manager of Operations has worked closely with Jo Kirker on a variety of successful grants including Telethon, WA Charity Direct, Volunteering WA, Community Grants Hub and multi-year grant funding through the Stan Perron Charitable Foundation which is incredible. We now have six income streams, and the future is looking strong. Thank you, Jo, for your continued support.

Thank you to Michael Duncan and the team at Meta Creative who worked closely with our Marketing Manager, Sarah McLeod in creating a 12 Buckets video which was then played at Telethon Community Cinema screenings and looked amazing. Sarah also worked closely with Rudy Laborus who generously donated his time and expertise to create a corporate video which includes interviews with mentors, staff, and teachers. This video gives an informative snapshot of 12 Buckets which we share with our partners and potential supporters.

We are continually grateful to be a Charity Partner of Telethon Community Cinemas which provides us with a unique range of fundraising tools. With the help of volunteers and supporters we capitalise on all tools provided which equates to more funds for 12 Buckets. Ken, Matt, Siobhan and Rob from TCC are incredibly supportive throughout the community cinema season.

We are grateful every day for our relationship with the Balga Salvation Army and the office space provided for our growing team. Thanks to Megan, Darren and Jo who I am sure are still amazed at how much we can fit into our space (okay maybe we have spilled over into their space a little!)

Thank you to Dominic Mecoy and the team at Leadership WA – Rising Leadership Program for the opportunity to work with one of the Project Teams who focused on creating a Corporate Fundraising Strategy for 12 Buckets which was very much appreciated.

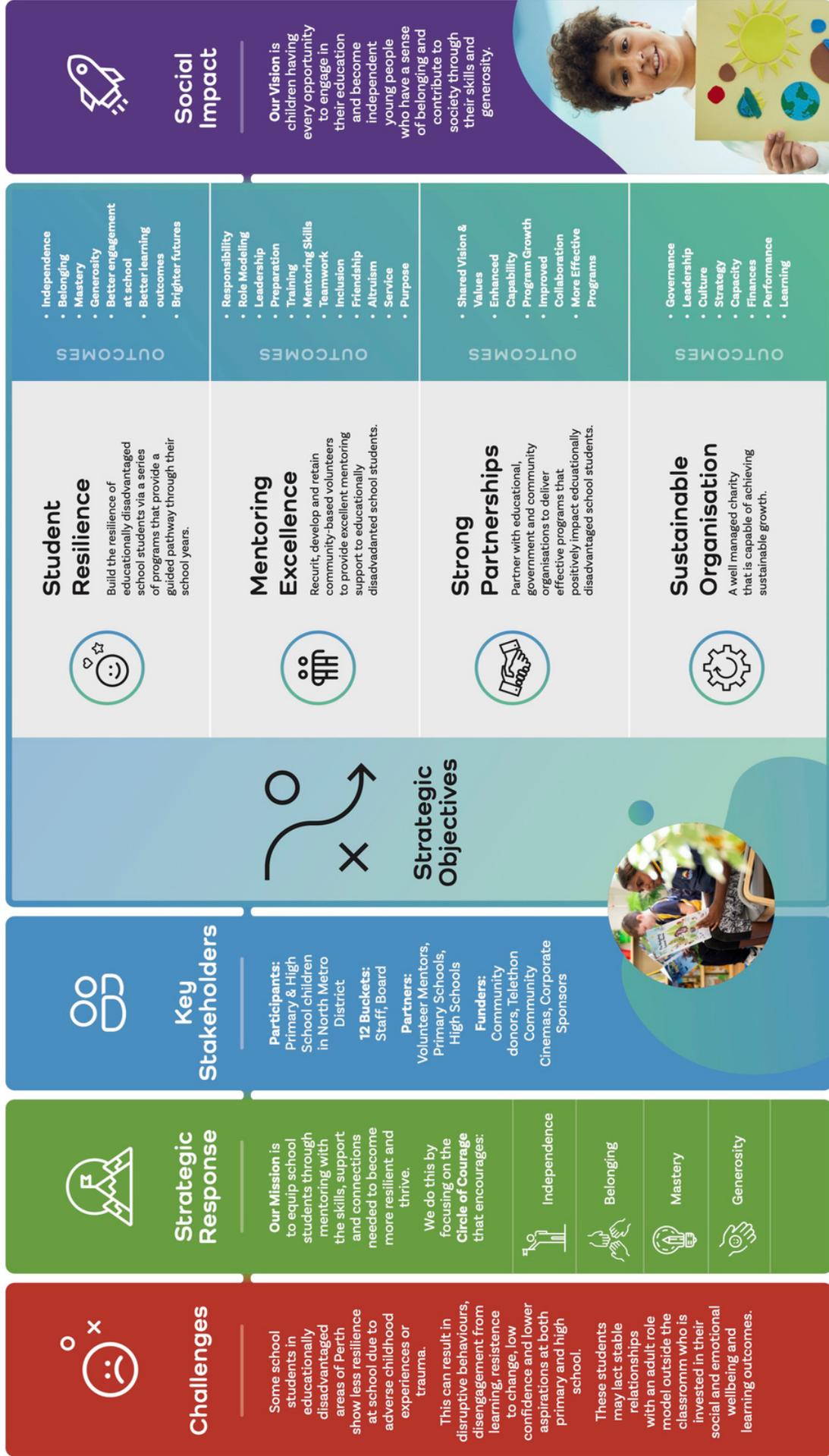
Thank you to our growing 12 Buckets team for your amazing support and efforts in changing children's lives, we have achieved so much in the past 12 months. My heartfelt thanks to Larissa and Sarah, your hard work, dedication, experience, and passion shine through every day.

Thank you to the 12 Buckets Board for their support and guidance throughout the year. I am personally grateful to Richard Bentley for the conversations, experience and support since becoming the 12 Buckets Chairman in October 2021.

Thank you again, it truly takes a village to change children's lives and we are grateful for everyone in our village and those still to join us on our journey.

Nicki McKenzie
CEO

SOCIAL IMPACT MODEL



The model indicates how 12 Buckets responds to social challenges faced by school students and works with others towards a lasting social impact

OPERATION MANAGER'S REPORT

This year the 12 Buckets team have continued to weather COVID lockdowns and other interruptions whilst still supporting our mentors and students. We have listened to our students about the difficulties of transitioning from primary school into high school and have implemented our learnings into practice. What we have found is the golden thread that links our programs together creating a pathway of support for students starting in primary school and following them through into high school. That golden thread is 'CONNECTION' and we have achieved this is by extending our 1:1 mentoring program into local high schools.

We have successfully secured grants from Telethon Charity Trust and the Stan Perron Charitable Foundation. This has given us the financial flexibility to provide supports that are unique to the local children in our community by helping them overcome barriers that may be preventing them from fully engaging in their education. We know that education has the power to lift young people out of disengagement and disadvantaged circumstances.

As a team we have worked hard to continue to improve our data collection and successfully released the first ever Social Impact Report presenting our 2021 data. This was a monumental project as we were able to use both qualitative and quantitative data to show the impact that the 12 Buckets 1:1 mentoring program was having on our students.

We could not have achieved all that we have without the courage and commitment of our staff who remained engaged whilst striving for excellence and letting go of perfectionism, this is not an easy thing to do when you have the responsibility of supporting students and mentors to build their mentoring relationship. Our 12 Buckets team will continue to deepen and develop connections with each other, with our generous mentors, resilient students and committed schools as we continue to learn and stay curious in 2023 and beyond.

Larissa Muir



GENEROSITY OF HEART IGNITES TRANSFORMATION

12 Buckets Community



SCHOOL LIAISON REPORT ONE



27
Students

What is the background of the student?

This student became part of the 12 Buckets Mentoring program in Term 1, 2021 having siblings who have previously participated in our program. This student has sadly experienced trauma and been involved with the Department of Communities. When they joined the program as a Year one student, they had only recently returned to the family home after an extended period in foster care and had been made a ward of the state.



12
Mentors

What was the student finding difficult at school?

This student was referred to the 12 Buckets program for many reasons. They were disengaged from school, had trouble connecting with peers and speech problems made it difficult to communicate with fellow students.



745.50
Hours

What happened in the moment?

This student's teacher asked us to work on resilience and teach more appropriate ways to gain attention. When engaging in tasks they didn't enjoy or not getting their way, the student had trouble regulating their emotions, resulting in anger and tears.

This student was always polite to their mentor and I but was very withdrawn and quiet. They behaved erratically during activities and never completed a task, especially difficult ones. Speech problems were also evident, to assist with this we created a 'task chart' allowing the student to tick off tasks upon completion.

This student was paired with the perfect mentor, she was calm, relaxed, patient and understanding. She followed their lead and worked on communication.

Slowly we could see the student transformation, mostly evident by the big smile on arrival. The structure we had put in place became second nature removing the need for task chart. When they spoke, they spoke slower and more clearly and was happy to repeat misunderstood words.

The Mentor discovered a shared passion for cooking which further cemented their bond by allowing the student to fully participate in the cooking process - from start to finish which students previously hadn't been allowed to do.

Each week the bond between them grew stronger with excited anticipation for the next 12 Buckets session.

The impact of attending 12 Buckets?

The teacher provided consistent positive feedback to 12 Buckets and was very happy with the changes she could see in him.

The student could now focus for longer in the classroom, began communicating more effectively and was able to better manage emotions. There were occasional outbursts, but these would calm much quicker.

From a very withdrawn and closed off child, there was a pivotal moment that had the Mentor, and me, in tears. The session was over, the student had said goodbye and walked out of the room. One minute later they ran back in the room to the mentor, gave her the biggest hug and said thank you. We were absolutely speechless! For this child to feel comfortable and safe enough in that space to let their guard down and share emotions like that was wonderful.

SCHOOL LIAISON REPORT TWO

36
Students

14
Mentors

1021.50
Hours

What is the background of the student

This student started attending 12 Buckets in 2022 when they joined a local primary school.

What was the student finding difficult at school?

Shortly after joining the school the teacher recommended the student attend 12 Buckets hoping we could assist with anger issues making it difficult to connect with new classmates.

When this student first joined 12 Buckets, they were reserved and did not engage in discussions but were happy to participate in sports. After attending 12 Buckets for two school terms significant improvements were recognised by myself and the teacher.

What happened in the moment?

Recently the teacher recounted an incident involving her student and a younger student. During recess the teacher noticed her student approaching the younger student in the playground.

Given the negative history between the students, the teacher motioned to protect the younger student, however other teachers urged her to wait and observe the situation. The teacher watched as her student approached the younger student, apologised to him, and asked him for forgiveness for how bullying they had inflicted on him

The impact of attending 12 Buckets

This student has shown significant progress with 12 Buckets and has a new found appreciation for quality time spent with friends and family.

They also show a willingness to participate in activities even when initially reluctant, this openness to try new things has created a love for maths and a genuine enjoyment of school.

The feedback is that of a standout student who is growing and willing to participate in challenging activities, a tribute to the resilience they have gained since joining 12 Buckets.



SCHOOL LIAISON REPORT THREE

22
Students

6
Mentors

705
hours

What is the background of the student

This student joined 12 Buckets in 2021 and is largely non-verbal in school interactions making it difficult to engage with peers and make friends. It has taken time to build trust with the 12 Buckets mentors and has been difficult for this student to offer suggestions on activities in mentoring sessions.

What was the student finding difficult at school?

The student communicates with their mentor using non-verbal cues such as nodding or pointing. They are willing to write answers to questions on the Guiding Buckets sheets, however, is unable to verbalise feelings or emotions.

What happened in the moment?

Recently, in a mentoring session the student was asked which game they would like to play and the student used words to express a preference. They then asked the mentor if they were able to do cooking in the next session.

This is a huge achievement for this student and demonstrates that when they feel safe, they are willing to attempt some verbal communication. They have also shown great progress in their willingness to complete questions in the Student Improvement Survey through written responses. In their Baseline survey at the beginning of this year this student was unable to complete any of the survey questions.

The impact of attending 12 Buckets

It is hoped that with the constant encouragement and guidance coming from mentoring sessions, they will slowly build more confidence to communicate more effectively with their mentor, and in turn with the other students and mentors in each session.

The goal is to give this student the skills and confidence to communicate with classmates and teachers in the classroom, and hopefully begin to build friendships with peers.



SCHOOL LIAISON REPORT FOUR

28
Students

What is the background of the student

This student has been attending 12 Buckets mentoring sessions for a year. When they joined 12 Buckets their school attendance was irregular and inconsistent.

What was the student finding difficult at school?

They were withdrawn and barely spoke to their mentor. Decision making was often hard for this student, and they struggled to speak up in one-on-one and group sessions.

13
Mentors

What happened in the moment?

The student who was often withdrawn and quiet, confidently stepped forward in a group session and explained what they wanted to play. They took onboard the ideas of the other students and asked for clarification when they were unsure. They did so confidently and displayed traits of a good leader by also assisting other students on how to play new games.

I was genuinely impressed by how this student engaged with everyone in the session and developed the self-belief to speak up and explore ideas as a group.

802.50
hours

The impact of attending 12 Buckets

This was not a once-off occurrence as the student has since shown this increased confidence by including new people in their sessions and being open around them. Their school attendance increased to almost 100% in Term 2 of 2022, reaffirming that 12 Buckets has created a space where the student can connect and explore their newfound independence.



SCHOOL LIAISON REPORT FIVE

6
Students

3
Mentors

45
hours

What is the background of the student

This student has previously been very shy and withdrawn and has never had a group of peers to call close friends. The student has lacked confidence socially and has struggled to join group discussions during class.

What was the student finding difficult at school?

Motivation to attend school was significantly low, and the student was often late, disinterested and disconnected from their peers, institution, and studies.

What happened in the moment?

When attending their 12 Buckets sessions the student now brings work along to show their mentor. They are now proud of the work they complete and want to share their progress. The student has begun to seek assistance from peers and educators when they do not understand the content and is actively trying to complete all their schoolwork.

The impact of attending 12 Buckets

This student still doesn't always enjoy going to school, but now perseveres and approaches challenges with a level of confidence in their own abilities to see them through. This is incredibly significant progress for this student who not too long ago would give up when faced with challenges



FUTURE LEADERS REPORT

4
Students

1
Mentors

16
Hours

PROGRAM UPDATE

Future Leaders is currently being 'co-designed' by the students attending the program.

During the planning process the students have shown a new level of maturity by speaking up about what they wish to achieve over the next few years and asking for support to achieve these goals. They have recognised that they need support in areas such as time management, study skills and becoming job ready.

Three students have also expressed that they would like to support the Big Buckets students during program time and have begun supporting staff, students and mentors by completing various roles. This requires them to attend an additional afternoon after school and shows their willingness to step up and support the group with guidance.

The Future Leaders students consistently ask to use the "Table Talk" cards. These cards are designed to create opportunities for meaningful conversations. Everyone picks a card, when and if the individual is ready to answer the question on the card they read it aloud, followed by their answer. This naturally leads into a conversation and others can then choose if they want to share their answer. One question was "What helps you get through tough times?" One student's answer was "This, coming here, having Future Leaders and Big Buckets" this was followed by the other students happily agreeing that they value the support they receive during their time with 12 Buckets.



McCUSKER CENTRE FOR CITIZENSHIP - INTERN

The McCusker Centre for Citizenship partners with more than 400 not-for-profit, community, government, and non-government organisations to provide a structured and quality internship program for UWA students. Over 2,100 students have undertaken internships through the McCusker Centre for Citizenship, with over 233,400 hours of community services contributed across the Centre's programs.

Through this award-winning internship program, students can engage in active citizenship by making a difference and contributing to the complex social issues in our community. Internships are for a minimum of 100 hours and can be completed in any teaching period. Projects range from social impact analysis and research projects to data modelling and 3D imaging.

As a small team we really appreciate the opportunity to have an intern join our team to support us in what we are doing while we support them in their quest to gain experience in the workplace. We were fortunate enough to have Kynan Behan joined us in July 2021, here are Kynan's words on the experience:

As an International Relations Masters student at UWA, I applied for an internship position through the McCusker Centre for Citizenship. I jumped at the opportunity and was offered a position at 12 Buckets. My supervisor, Sarah, suggested first that it would be worth spending a couple of sessions in the 12 Buckets room to get an understanding firsthand of what 12 Buckets does. Heading into the room, I only had a small idea of what to expect.

I was introduced to each group of kids and started observing how they would start their hour in the session. What I immediately noticed was the relationship that the kids had with their mentors. Most would comfortably slip into a conversation with their mentor or ask if they could do a certain activity. There was no hesitancy from any of the kids; they were all excited and clearly looking forward to doing an activity that was of their own idea.

Many opted to cook or make something straight away, whether it be a banana smoothie, Milo or french toast. They all took the initiative and knew what they were doing. Some loved diving into an artsy activity, and I was blown away by their creativity; one girl invited me to join her in making flowers out of popsticks, cellophane and paper. We ended up making an entire forest! Some took the chance to use the hour as some downtime, to rest, recuperate and recharge for the rest of their day. This might have been by spending some time in the Therapy Pod or just laying down and playing a board game. It was evident that they perhaps didn't have a chance for this at home or in the classroom, so the 12 Buckets room gave them this space.

The thing that stuck with me the most was the relationship-building aspect that 12 Buckets allowed for. A lot of these kids may not have had an uncomplicated and unconditional relationship with an adult before meeting their mentor. Some would perhaps have an inherent distrust of many adult figures in their lives. By giving them an hour a week with a mentor who could be a role model in their lives, this could demonstrate that you can build trust with others, even if they begin as strangers.

The investment of an hour a week into a child's life seems small, but I believe the returns are an order of magnitude higher. Each child gains so much from the experience and I truly would have underestimated the impact until I got a chance to see the 12 Buckets room for the day.

Kynan wrote this blog post at the end of his internship. It is available on our website www.12buckets.org

We are incredibly grateful to McCusker Centre for this opportunity and the increased capacity it offers to Charities.

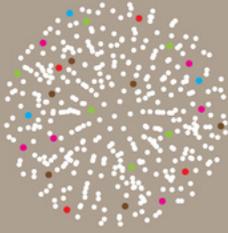


THE UNIVERSITY OF
**WESTERN
AUSTRALIA**



**McCusker Centre
for Citizenship**

STAN PERRON FOUNDATION



STAN PERRON
*CHARITABLE
FOUNDATION*

In September 2021, we excitedly submitted our grant application to The Stan Perron Charitable Foundation requesting multiple year funding for our 12 Buckets mentoring program, enabling us to support the social and emotional wellbeing of children needing extra support.

We were thrilled when we received the news that our grant application was successful. This grant allows valuable mentors to work with students across four schools in the Perth metropolitan area, in the hope that these young people overcome the challenges of their home lives and enjoy a fulfilling and successful future.

The Stan Perron Charitable Foundation operates with a clear vision of generous giving to the benefit of the Western Australian community, the disadvantaged and others who need a helping hand. We are honoured and incredibly grateful to be a beneficiary of the Foundation and look forward to growing our relationship to achieve our shared goal of creating a better future for our WA community.

We want to thank the Board of Directors for entrusting us with this funding and we assure you that our execution will align with the Foundation's intent that: 'every child deserves to live the healthiest and happiest life possible and to reach their potential'.



TELETHON COMMUNITY CINEMAS

In 2018 we were very excited to be announced as one of the charity partners for Telethon Community Cinemas (TCC) for the outdoor movie season. We are very pleased that this partnership has continued and 2021/2022 saw us complete our fourth season.

Telethon Community Cinemas is Perth's family-friendly affordable community cinema who proudly donates all of its profits to charities, improving the quality of life for kids in a health or physical disability crisis. Over 600 volunteers run the events each year and to date over \$10 million dollars has been raised.

Four locations run seven nights a week and it is a fantastic atmosphere driven solely by volunteers showing their support for WA children.

Being a charity partner of TCC gives both 12 Buckets and the public a unique opportunity to raise funds to support children by volunteering on behalf of 12 Buckets. This is a great opportunity for our supporters who could not volunteer with us in our program to still support us by volunteering their time. Outside of the cinemas we had the opportunity to sell movie tickets and Value Cards as well as raffle tickets where 100% of these funds came back to 12 Buckets.

This continues to be an amazing opportunity and resulted in significant funds being raised for 12 Buckets, with a total for the 2021/2022 season of \$82 000. Our volunteers were delighted to learn of the accumulated outcome and 12 Buckets is forever grateful to have their support. We look forward to this partnership continuing to grow in future seasons.

We want to thank the Board of Management of Movies by Burswood, Ken, Matt, Siobhan & Rob for their continued support of us and all the charities.



PRESENTED BY



CENTRAL PARK PLUNGE

Zenith Events run The Central Park Plunge each year which is a 3 day abseil event. Participants can abseil 52 floors (220 metres) from Perth's Central Park Building, one of the biggest in Australia, while fundraising for their chosen charity. There are 300 Plunge places available: 100 each day of the event. The event was held in November and 12 Buckets had 24 plungers on Saturday, 13th November.

As a small charity, participating in Central Park Plunge gives us the opportunity to raise funds while giving our supporters a unique and fun way to raise funds on our behalf.

Our 24 'Plungers' in 2021 raised in excess of \$47,000 which is incredible. This included a number of teams from Vantage Wealth, Ever Nimble and PWC who plunged at the same time plus other keen individuals looking to challenge themselves and 'take the plunge'. Our Founder Travis Fitch took the plunge to face one of his top fears, a fear of heights.

A huge THANK YOU to our plungers and their supporters, we are so appreciative!. You are all superstars.

Here are just a few of the photos from the day!

FUNDRAISING WITH *altitude.*





SPONSORS

PLATINUM



GOLD



SILVER



Uniting Church in Australia
Uniting Church in the City

BRONZE



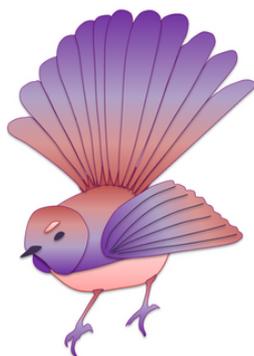
PARTNERSHIPS



PRESENTED BY



FRIENDS OF 12 BUCKETS



Jo Kirker Consultancy Services



GRANTS

Throughout 2021, 12 Buckets continued to diversify and strengthen income streams which include; Corporate and Individual Donors, Charity Partnerships, Community and Foundation Grants, School Contributions and Fundraising Events.

Thank you to Larissa Muir and Jo Kirker for their incredible grant writing skills and passion for 12 Buckets which saw us successful in many grants including; The Stan Perron Charitable Foundation, Telethon, Uniting Church, Australian Business Enterprise Centre, WA Charity Direct, Volunteer Grant, National Volunteer Grant and Mental Health Week Grant.



Uniting Church in Australia
Uniting Church in the City



WA charity direct
giving 100% to charity



Government of **Western Australia**
Mental Health Commission



BOARD MEMBERS

Richard Bentley, Chairperson

Drawing on his 20 plus years' experience owning and running his own successful IT and Location Intelligence Company, Richard is currently guiding a Start-up Company into a commercial going concern. He comes from a mixed public/private sector working background and was a Cartographer in his early years. Richard is a mentor with 12 Buckets and greatly enjoys the reward of working with the children at Koondoola Primary School. He is in his second year of mentoring and wants to draw on his experience of raising four, now adult children, to help guide the 12 Bucket's students. This is his first Board role with a NFP organisation and he is excited to be involved at multiple levels of the organisation. Richard is keen to use all of his personal and professional skills and knowledge to help the 12 Bucket's team in realising their operational goals.

Travis Fitch, Founder

Travis is the founder of 12 Buckets. He has over 20 years' experience in community services, volunteer management and social entrepreneurship. Travis was instrumental in the initial design and successful implementation of 12 Buckets' programs and operations and continues his involvement with 12 Buckets as a Board Member. Outside of 12 Buckets, Travis is a Senior Consultant with Oasis People and Culture supporting Executive and Senior Management teams in the development of their relational health and maturity that leads to high performance in a constantly changing world. Additionally, Travis supports the Warwick Senators State Basketball League Men's team in the areas of culture development, chaplaincy and personal coaching.

Helen Bathurst

Helen is a Partner at PwC in Perth, with over 17 years' experience at PwC, working both in the UK and Australia. Her areas of expertise include financial accounting and reporting, financial audit, contract compliance, risk and controls advisory and transactional support. Helen's experience in the not for profit sector includes working with major charities such as the Royal National Institute for the Blind and The Prostate Cancer Foundation as well as smaller growing charities, for example, Magic Breakfast, who deliver healthy breakfast to underprivileged children in Central London's low income schools. Her involvement with these charities extended to providing insight and advice on the strategic direction of these charities.

Annie Hill

Annie Hill is a business owner with over 30 years' experience. Her team currently operate six McDonald's restaurants in the Perth region. Throughout her career she has worked to forge new partnerships between McDonald's, community groups and valuable sponsors. She created the first regional Ronald McDonald House Ball and went on to chair the RMH Perth Ball. She has been an ardent leader in her field, providing opportunity and recognition to her team and peers by focusing on wellbeing, values and networking. She challenges the status quo and culture of organisations whilst remaining committed to help them flourish. It is her love of mentoring that led to her involvement with 12 Buckets and her subsequent role on the Board.

Jade Thompson

I am mum to three deadly sons whom give my husband and I the greatest sense of purpose and joy. They inspire me daily to help prepare young people for the world, and the world for them. I am a recent Murdoch graduate with a BA in Education Studies, and am committed to the pursuit of reconciliation in our state and country. In my personal and professional capacity, I promote education and the power of connection as drivers on the road to empowerment and the actualisation of potential. I am energised when working alongside dedicated people in roles that truly align my 'head' and 'heart' work, for the benefit our children, families and communities. 12 Buckets provides one of those rare opportunities which allows me to do just that.